

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Annie Foote School is a K-6 school with approximately 466 students from the communities of Temple and Skyview. Our students come from multicultural backgrounds and **53% are English as Another Language Learners**. Each classroom has a SMARTBoard used by both teachers and students, and every classroom has at least one computer and iPad. Students also have access to five technology carts containing a combination of laptops, Chromebooks, and iPads. Our learning commons is centrally located with a growing print collection.
- Our School Development Plan focuses on **literacy and foundational skills**, with specific outcomes targeting phonological awareness, decoding skills, and vocabulary development.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Division 1 students are beginning to learn about accounts, passwords, logging in, and producing work in a digital environment.
- As our students are learning to be respectful citizens in person, they are also exploring the need for the same in the online world.
- Students require support in understanding the **permanence of a digital footprint** and the risks of sharing private information.
- With 53% of students identified as English as Another Language Learners, digital citizenship instruction must use clear, visual, and accessible language across all grade levels.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Learners will understand the importance of protecting personal information online and apply appropriate strategies.	Safe: I know how to protect my personal information online.	1.1 Students will understand the characteristics of a strong password and why it is important to have one.	Students will create passwords appropriate to their developmental level.	Targeted lessons on creating complex passwords. Review Digital Citizenship Insite pages.	All students will have a secure password to access the CBE network.
		1.2 Students will understand the importance of keeping their passwords secure and private. They will not share their passwords with others.	Students will keep their passwords private and keep password hints in a secure location.	Review resources on Digital Citizenship Insite pages. Students will learn how to reset passwords using the Student Account Tool. Sessions will be presented to students by the Youth Education Cyber Safety & Digital Citizenship Education Officer	All students will keep their passwords private and know how to reset their passwords, as needed.
Long term goal #2 Students will understand the importance of acting	Respectful: While online, students will be respectful and inclusive in their words and actions.	2.1 Students will understand what a digital footprint is.	Students will be respectful with all persons in online interactions.	Review resources on Digital Citizenship Insite pages. MediaSmarts lesson resources.	Reported incidents of online behaviour.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
with integrity online when interacting with peers.		2.2 Students will interact online in a respectful manner.	Students will experience less conflict at school as a result of their respectful online behaviours.	Targeted lessons identifying respectful online behaviours. MediaSmarts resources.	Number of school-based incidents related to online conflict.